

Tracy Elizabeth

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CONTACT

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ABOUT TRACY

I work with authors, publishers, and producers to promote children and adolescents' academic and social development through authentically engaging media and curricula. By applying empirical research methods and theories of practice in human development, I create meaningful transmedia experiences for youth. My recent work bridges the narratives of classic children's books and their respective motion picture adaptations to be used in education settings to bolster students' deep capacities for kindness, creativity, and intellect.

EDUCATION

EdD Candidate - Human Development & Education

Harvard Graduate School of Education, Expected May 2016

EdM - Risk & Prevention

Harvard Graduate School of Education, May 2010

MAT - Elementary Education

The University of South Carolina, December 2005

BA - Experimental Psychology, Minor in Sociology

The University of South Carolina, May 2001

RESEARCH EXPERIENCE

2014 – 2016 Project Manager – Applying the 3E Theoretical Framework to Practice: How Adolescents' Education, Ethics, & Entertainment Can be Promoted through Multimedia Curricula
Harvard Graduate School of Education | Cambridge, MA

2009 – 2013 Research Assistant & Discussion Team Coordinator – Catalyzing Comprehension through Discussion and Debate
Harvard University & [The Strategic Education Research Partnership](#) | Cambridge, MA

2010 – 2011 Research Associate – REL-NEI Reference Desk
[Education Development Center](#) | Newton, MA

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TEACHING EXPERIENCE

Faculty Appointments | Harvard Graduate School of Education

Spring 2015

Classroom Discussion & Debate: The Purposes and Practices of Dialogic Instruction (*by Lecturer Tracy Elizabeth*)

Teaching Fellowships | Harvard Graduate School of Education

Fall 2014

Adolescent Development (by Dr. Gretchen Brion-Meisels)

Spring 2014

Moral Adults: Moral Children (by Dr. Richard Weissbourd)

2013– 2014

Comprehension, Discussion, & Debate: Implications for Literacy, Subject Matter Knowledge, and Curricular Design (by Dr. Catherine Snow)

2013 – 2014

Risk and Resilience in Social Contexts from Birth to Young Adulthood: Strategies of Prevention and Intervention (by Dr. Gretchen Brion-Meisels)

Fall 2013

Growing Up in a Media World (by Professor Joe Blatt)

Spring 2013

Adolescent Development (by Dr. Nancy Hill)

Winter 2013

The Promotion of Social Development in Students and a Sense of Community in Classrooms (*by Dr. Robert Selman*)

2012 – 2013

Comprehension, Discussion, & Debate: Implications for Literacy, Subject Matter Knowledge, and Curricular Design (by Drs. Catherine Snow & Robert Selman)

Adjunct Faculty Appointments | Technical College of the Lowcountry, Beaufort, SC

Summer 2011

RDG012 Developmental Reading Workshop

Summer 2011

RDG032 Developmental Reading

Spring 2011

ENG032 Developmental English

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Spring 2011

ENG012 Developmental English Workshop

Fall 2010

ENG032 Developmental English

Fall 2010

ENG012 Developmental English Workshop

Public School Teaching | Lexington School District II, Lexington, SC
SC Teacher Certification # 228098

2006 – 2009

Literacy Interventionist and Reading Specialist, Grades 3–5

Private Homeschool Teaching | Europe

2003 – 2004

Mathematics & Reading, Grades K–5 | London, England

2003

Mathematics, Reading, & Social Studies, Grades K & 5 | Courchevel, France

CONSULTANCIES

2014 Transmedia Curriculum Developer – *The Giver* by Lois Lowry

[Walden Media](#), Burlington | MA & [The Weinstein Company](#) | New York City, NY

2013 Transmedia Curriculum Developer – *Watsons Go to Birmingham* by C.P. Curtis

[Walden Media](#) | Burlington, MA

2013 Education Consultant – Secondary School Science Curricula Enhancement

[Walnut Hill School for the Arts](#) | Natick, MA

2013 Education Consultant – Learning Lab Curriculum Design

[Humanist Community at Harvard](#) | Cambridge, MA

2012 Literacy & Classroom Discussion Workshop Facilitator

[Collaborative for Educational Services](#) | Northampton, MA

2011 Education Consultant – Curriculum Research on Bullying & Aggression

[Zaner-Bloser](#) | Columbus, OH

2010 Education Consultant – 3rd – 5th Grade Instructional Coaching & Curriculum

[Jasper County School District](#) | Ridgeland, SC

2010 Education Consultant – Theory of Change Development and Literature Review

[The Lesson One Foundation](#) | Boston, MA

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COMMITTEE POSITIONS

2013 – 2015 Editor – The Harvard Educational Review Board

Harvard Education Publish Group | Cambridge, MA

2014 Admissions Committee – Prevention Science and Practice

Harvard Graduate School of Education | Cambridge, MA

2013 – 2014 Curriculum Committee Co-Chair

Humanist Community at Harvard

2013 Admissions Committee – Prevention Science and Practice

Harvard Graduate School of Education | Cambridge, MA

2007 - 2009 Columbia Area Reading Council School Representative

George I. Pair Elementary | West Columbia, SC

2007 - 2008 Interview Committee

George I. Pair Elementary | West Columbia, SC

GRANTS & FUNDED PROJECTS

Awarded	Granting Body	Title	Role	Dates	Value
January 2014	Anschutz Foundation	Applying the 3E Theoretical Framework to Practice: How Adolescents' Education, Ethics, & Entertainment can be Promoted through Multimedia Curricula	Project Manager	2014 - 2016	\$50,000

PUBLICATIONS

Articles in Refereed Journals and Invited Chapters in Edited Volumes

Ronfard, S., Elizabeth, T., & Bempechat, J. (2014). Managing classroom discussions. In G.W. Scarlett (Ed.), *Classroom management: An A to Z guide*. Thousand Oaks, CA: Sage.

Elizabeth, T., Ross, T., Snow, E., & Selman, R.L. (2012). Academic discussions: An analysis of instructional discourse and an argument for an integrative assessment framework. *American Educational*

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Research Journal, 49(6), 1214-1250. doi:10.3102/0002831212456066

<http://aer.sagepub.com/content/49/6/1214>

White Papers

Elizabeth, T. & Selman, R.L. (2012). *The role of social development in elementary school curricula: Past, present, and future* [White paper]. Retrieved from

http://www.sapersteinassociates.com/downloads/2012_Elizabeth_and_Selman_SD_Whitepaper.pdf

Curricula

Elizabeth, T. & Selman, R.L. (2014). *The giver: An educator's resource*. Burlington, MA: Walden Media & Beverly Hills, CA: The Weinstein Company

Elizabeth, T. & Selman, R.L. (2013). *The Watsons go to Birmingham: An educator's resource*. Burlington, MA: Walden Media & The Hallmark Channel

Electronic Research Briefs

Elizabeth, T. (December 28, 2011). Literature review of ELL teaching strategies for content-area teachers. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (December 13, 2011). Teaching values and behavior. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (November 13, 2011). Multiple choice versus constructed-response questions. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (November 10, 2011). Alternate pathways to graduation for ELL students. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (November 3, 2011). Mobile devices in K-12 education. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (October 29, 2011). District-wide core reading text approaches. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (October 25, 2011). Measuring children's social development. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (October 22, 2011). School readiness in early childhood. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (September 29, 2011). Teaching test-taking strategies. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (March 19, 2011). Early childhood assessments. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (March 15, 2011). Value-added models. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

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Elizabeth, T. (March 13, 2011). Special education reading resources. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (March 11, 2011). Best practices for paraprofessionals. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (March 8, 2011). Promoting the graduation of students with disabilities. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (March 7, 2011). Early childhood assessment. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (March 4, 2011). Effect of school-to-school transitions. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (February 28, 2011). Instructional coaching models. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (February 27, 2011). Instructional coaching and student achievement. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (February 27, 2011). Elementary grade-span and size. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (February 23, 2011). Bilingual reading. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (February 9, 2011). Parent engagement. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (February 4, 2011). Professional development across the curriculum. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (January 30, 2011). Graduation coaches. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (January 29, 2011). Rural school climate. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (January 23, 2011). Common core standards. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (January 19, 2011). Teaching spelling. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (January 16, 2011). Grade-level configuration. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (January 7, 2011). Literacy instruction. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

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Elizabeth, T. (January 4, 2011). Bullying and delinquency prevention. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (December 28, 2010). District consolidation. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (December 21, 2010). Middle school dropout prevention. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (November 26, 2010). Exemplary math programs. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (November 19, 2010). Evaluation of superintendents. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (November 11, 2010). Teacher preparation programs for working with high-risk student populations. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (November 8, 2010). Identifying exemplary schools and districts. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (November 2, 2010). Implementing merit pay systems. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (October 12, 2010). Effective elementary math programs. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (October 8, 2010). District consolidation. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (October 5, 2010). Community engagement to support public education. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (September 28, 2010). Benchmarks for education technology support. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (September 15, 2010). Successful secondary education programs outside of the United States. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (September 14, 2010). Student centered middle school. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (August 30, 2010). Middle and high school science labs. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

Elizabeth, T. (August 27, 2010). Measuring educator effectiveness. *Education Development Center: Regional Educational Laboratory, Northeast & Islands. Reference Desk Response Database.*

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PRESENTATIONS

Elizabeth, T. & Selman, R.L. 2014. *The Watsons Go to Birmingham: A Case for How Educators Can Bridge Books and Film to Promote Social and Academic Competencies Among Youth*. Paper presentation at the Children's Literature Association, Columbia, South Carolina. June 19.

Elizabeth, T. 2014. *Recognizing and Replicating High-Quality Academic Discussions: Interviews with Experts on the Dynamics of Classroom Talk*. Poster presentation at the American Education Research Association | 2014 Annual Conference, Philadelphia, Pennsylvania. April 6.

Elizabeth, T. & O'Connor, M.C. 2014. *Theoretical Underpinnings of a Low-Inference Discourse Observation Tool: Looking at Indicators of Productive Classroom Talk*. Paper presentation at the American Education Research Association | 2014 Annual Conference, Philadelphia, Pennsylvania. April 7.

Elizabeth, T., O'Connor, C., La Russo, M., Selman, R., & Snow, C.E., 2013. *Discussion & Debate: Assessment Tool, Data Collection, Analysis Plans*. Project presentation at the Strategic Education Research Partnership's Catalyzing Comprehension through Discussion and Debate Team Meeting. Harvard Graduate School of Education, Cambridge, Massachusetts. March 18.

Elizabeth, T. 2012. *The Challenges of Developing Discussion in the Classroom: The Teacher's Perspective*. Research presentation at the Harvard Graduate School of Education's Student Research Conference, Cambridge, Massachusetts. April 6.

Elizabeth, T. 2012. *Talking to Learn: The Power of Student Discussion in the Language Arts Classroom*. Facilitator presentation for the Massachusetts Literacy Partnership, Western Massachusetts. April 3.

Elizabeth, T. 2010. *Understanding the Lesson Plan Facets of Direct Explicit Instruction (EDI)*. Faculty professional development workshop for the faculty and staff in the Jasper County School District. Hardeeville, South Carolina. October 22.

Elizabeth, T. 2010. *Understanding Annual Yearly Progress Results and Future Goals*. Presentation Jasper County School District faculty and Staff. Hardeeville, South Carolina. October 5.

Elizabeth, T. Ross, T., & Snow, E. 2010. *How Can Teachers Use Literature to Promote Meaningful Classroom Discussions?* Poster presentation at the Harvard Graduate School of Education's Risk and Prevention Research Fair, Cambridge, Massachusetts. April 26.

Elizabeth, T. 2010. *The Lesson One Foundation: When Effective Interventions Match Practice to Theory*. Poster presentation at the Harvard University Student Practitioner Conference, Cambridge, Massachusetts. April 23.

Elizabeth, T. 2009. *The Effect of Daily Exercise Habits on Academic Performance in Graduate Students*. Research presentation at the Harvard Graduate School of Education's Student Research Conference, Cambridge, Massachusetts. November 13.